### **KENDRIYA VIDYALAYA NAD KARANJA**

#### **SUMMER VACATION HOLIDAY HOMEWORK (2023-24)**

CLASS- 4 (A/B/C)

## **SUBJECT- ENGLISH**

- 1) WRITE AND LEARN ANY 20 OPPOSITE WORDS.
- 2) WRITE AND LEARN ANY 20 WORDS THAT HAVE SAME MEANINGS.
- 3) PRACTICE READING DAILY.
- 4) WRITE 5 LINES HANDWRITING DAILY.
- 5) PRACTICE ENGLISH SPEAKING.
- 6) WRITE 5 LINES ON THE TOPIC:-

"HOW DID I SPEND MY SUMMER VACATIONS."

#### \*Note:-

- 1) Kindly do this holiday homework in separate 100 pages notebook.
- 2) Kindly take the print out of the worksheets.

### **SUBJECT: ENGLISH**

## LEVEL - 1

NAME:	CLASS : 4	SUBJECT : ENGLISH
Q1) Tick the naming word:	<b>;-</b>	
a) Jagdish		b) Flower
c) bag		
Q 2) Identify the action wo	ord and write:-	
Q 3) Put the correct punct  a) Im very tired s  Ans)	she said	sentence and rewrite:
Q 4) Tick the correct rhym	ning word for :- Grow	

a) Joke

b) code

c) Flow

Q 5) Complete the lines on, "MY SCHOOL" with the help of given clues:-

Playground	KV NAD KARANJA	big	beautiful	Nad karanja
	,			

- 1) My school name is \_\_\_\_\_\_.
- 2) It is a \_\_\_\_\_ school.
- 3) It has a big \_\_\_\_\_.
- 4) It is a \_\_\_\_\_ school.
- 5) It is situated in \_\_\_\_\_.

#### LEVEL - 2

- Q 1) Tick the correct pairs of opposite words:
  - a) Tall x light

b) Big x small

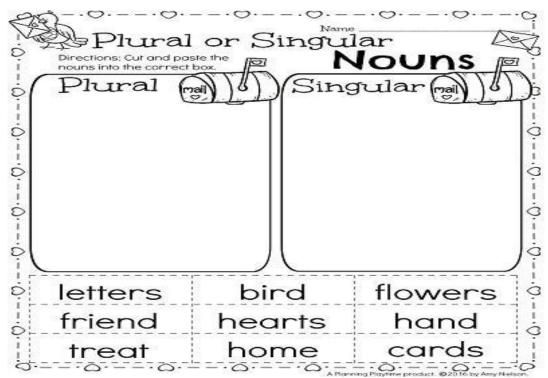
- c) Happy x short
- Q 2) Rewrite the sentence using the rule of ," Capitalization"
  - a) mr.and mrs. hoofman went to London.

Ans) \_\_\_\_\_

Q 3) Write correct describing word for:-

He can run very \_\_\_\_\_\_. ( Fast / hot)

Q 4) Classify the given words in singular



## Q 5) Read the sentences and put them in sequence:-

The latest decision of the control of the second second	Sequence <u>s:</u> Read the sentences below. They are out of order. Write numbers into the place the sentences in order. Write them in order below.
	Plant a Seed
	First, dig a hole in the soil.
	Next, cover the seed with soil.
	Last, let the seed grow in the sun.
	Then, place a seed in the hole.
	Then, sprinkle water on the soil.
1	
2	
<b>5</b> .	
4 .	
5.	

#### LEVEL - 3

#### Q 1) Punctuate the given sentence:

We are going to Mumbai

Ans)						

- Q 2) Write opposite of the given word:- long x \_\_\_\_\_
- Q 3) Circle the naming words:-
  - 1. Please have some hot coffee.
  - 2. Where is my red pen?
  - 3. My eat healthy food everyday.
  - 4. My sister has long hair.
  - 5. My uncle has three cars.

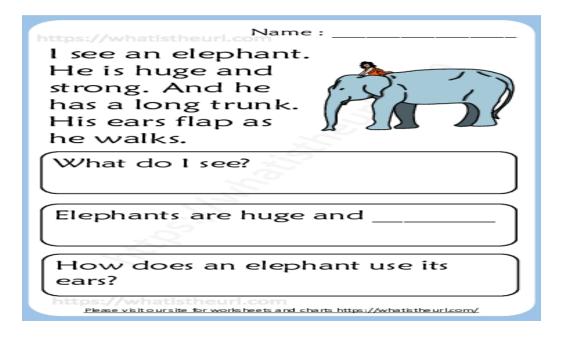




#### Q 4) Circle the rhyming words:

Get	Did	Had	Dig
			5
Jet	Wag	Hid	Fig
Let	Kid	Pan	Gig
Met	Sap	Lid	Pig

#### Q 5) Read the given passagee carefully and answer the following questions:-



# **SUBJECT- HINDI**

- 1) प्रतिदिन एक अध्याय का अध्ययन करे एवं एक पेज़ सुलेख लिखिए ?
- 2) अपनी पुस्तक में से दो कविताएं याद करे

### **SUBJECT: HINDI**

## <u>स्तर -१</u>

निम्नलिखित शब्दों के लिंग बदलो।								
<b>→1</b> o→								
क) शेर								
ख) हंस								
ग) मोर								
घ) चोर								
ड़) भाई								
च) घोडा								
छ) बकरा								
ज) तोता								
झ) माता								

## <u>स्तर -२</u>

प्र 1 समान तुक वाल शब्द ालखा।
मिठाई
पन्ने
सोने
धाता
प्र 2 समानार्थी शब्द लिखो ।
तस्वीर
पोथी
खलीता
धाता

क-मेरा विद्यालय एवं

ख - मेरा परिवार पर पांच - पांच वाक्य लिखिए ?

### **स्तर -**३

# विलोम ( विपरीत ) शब्द

### विपरीत शब्द लिखो।

 छोटा
 X

 दूर
 X

 नरम
 X

 सीधा
 X

 इधर
 X

 रात
 X

 सुबह
 X

## विपरीत शब्द पर गोला लगाओ।

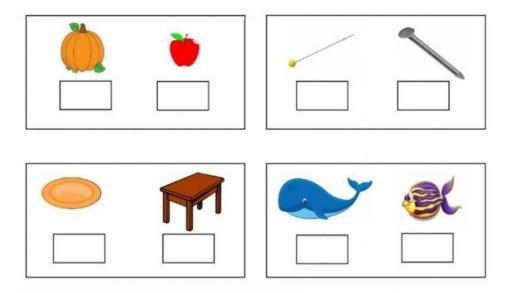
रात - सुबह शाम दिन कल नरम - गरम शर्म ठंडा धुप छोटा - बड़ा खोटा मोटा सीधा ठंडा - गरम नरम पीला गोरा

# **SUBJECT- MATH**

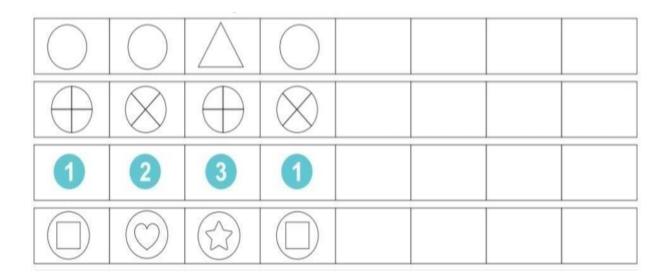
## **SUBJECT: HINDI**

## LEVEL - 1

### 1. Tick the heavy objects:-



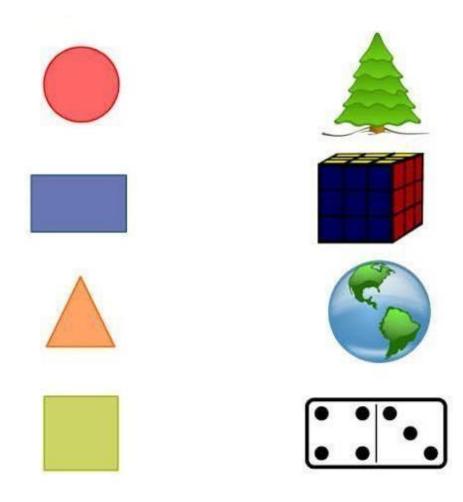
### 2. Draw the next four patterns:-



### 3. Add the following:-

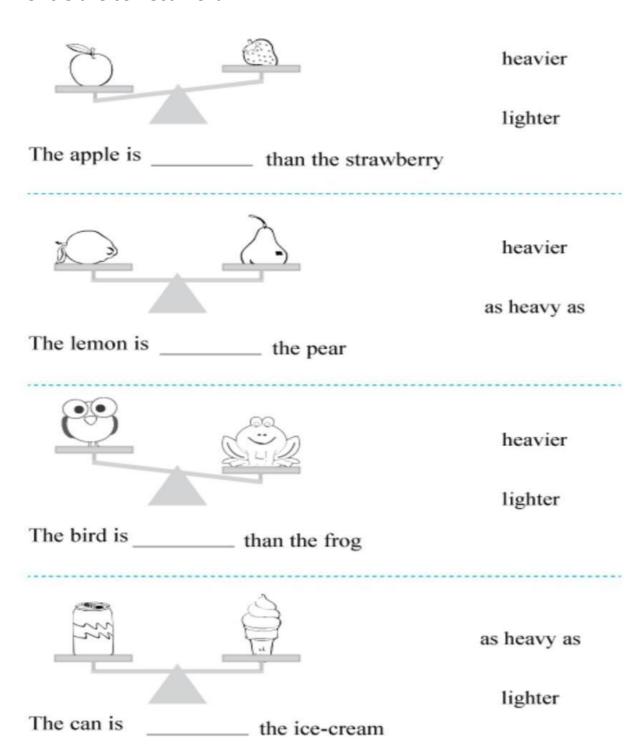
### 4. Subtract the following:-

## 4. Match the shapes with the objects:-



#### LEVEL - 2

#### 1. Circle the correct word:-



#### 2. Complete the number patterns:-

- (a) 13, 23, 33, 43, \_\_\_\_, (b) 44, 55, 66, 77, \_\_\_\_,
- (c) 16, 23, 30, 37, \_\_\_\_, (d) 42, 48, 54, 60, \_\_\_\_,
- (e) 23, 34, 45, 56, \_\_\_\_\_, \_\_\_ (f) 4, 8, 12, 16, \_\_\_\_, \_\_\_
- (g) 8, 15, 22, 29, \_\_\_\_, (h) 30, 50, 70, 90, \_\_\_\_,

#### 3. Add the following:-

- (a)
- 100 10)
  - 5 4
- 3

- (b)
- 100 (10)

- (d)
- 100 10
  - 5 8
- 1
- 0

- (e)

### 4. Find the missing numbers:-

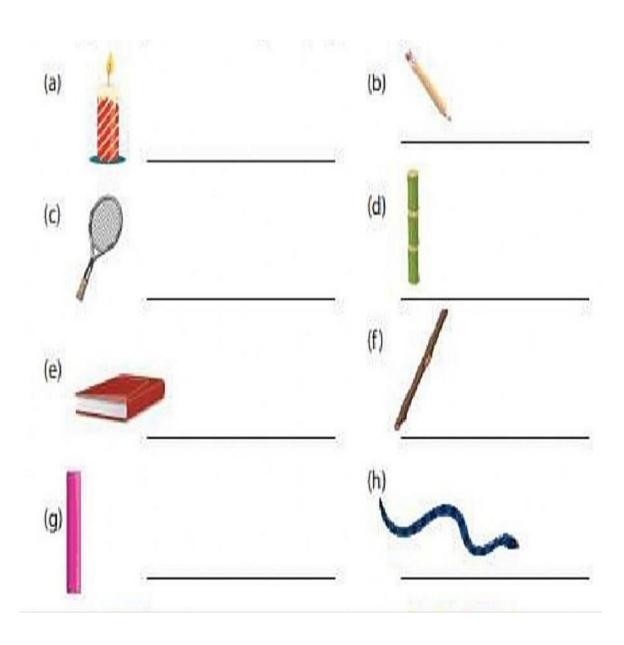
$$\begin{array}{c|ccccc}
 & 6 & 0 & 1 \\
 & 5 & 5 \\
\hline
 & 0 & & \\
\end{array}$$

### 5. Write all the numbers between:-(4 marks)

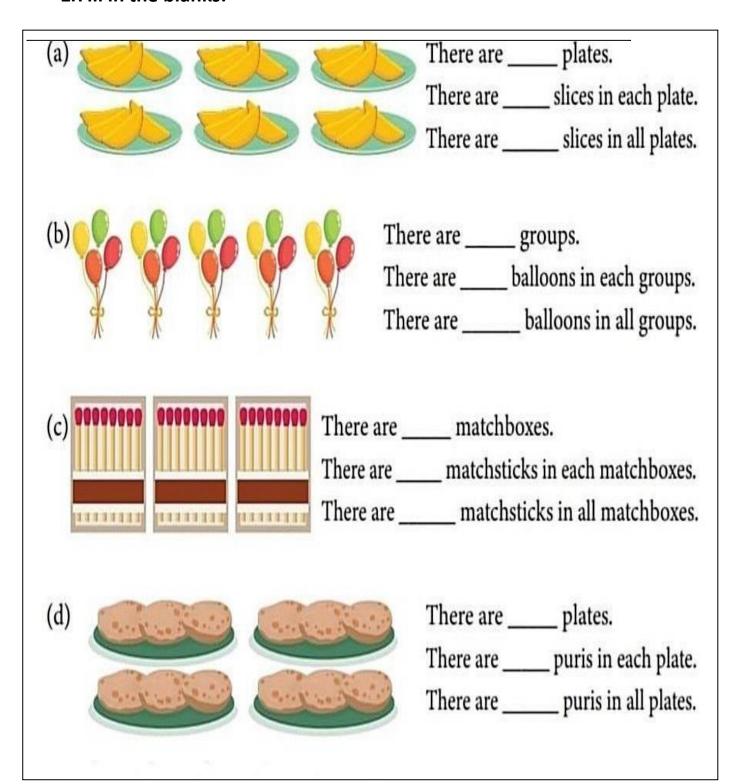
- i) 1007 and 1009 \_\_\_\_\_
- ii) 2333 and 2335 \_\_\_\_\_
- iii) 3554 and 3556 \_\_\_\_\_
- iv) 1205 and 1209 \_\_\_\_\_ \_\_\_

## LEVEL - 3

1. Classify the following objects as standing, sleeping, curved or new:-



#### 2. Fill in the blanks:-



#### 3. Answer the following questions: -

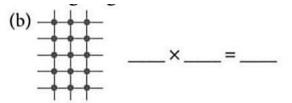
## **CALENDAR**

February-2011									
SUN	MON	TUE	WED	THU	FRI	SAT			
		1	2	3	4	5			
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	22	23	24	25	26			
27	28			0					

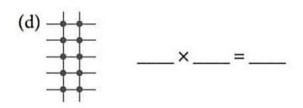
- (1) What day of the week is February 28?
- (2) What day of the week is February 20?
- (3) What date is the second Saturday in February?
- (4) What date is the third Monday in February?

#### 4. Fill in the blanks by looking at the following diagram:-

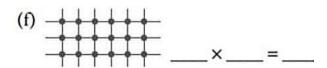
(a) ×\_\_\_=

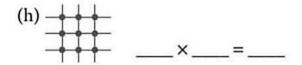


(c) \_\_\_\_\_ × \_\_\_ = \_\_\_









#### 5. Complete the following division equations:-

1. 40-10-10-10=0 40÷10=4



# **SUBJECT: EVS**

# LEVEL- 1

1. Fill in the blanks: -
There are members in my family.
My family is a Family. (big/ small/ nuclear/joint)
There are Members in my friend's family.
His/ her family is a Family. (big//small/nuclear/joint)
2. Draw a picture of a way that you can save water: -

3.Given belo	ow are the incorrect sentences about uses of water. Write the correct
<ul><li>2.</li><li>3.</li></ul>	We bath in <u>kitchen.</u> We sleep in <u>bathroom.</u> We cook in <u>bedroom.</u> Our guests sit in <u>Pooja room.</u>
4.Write	the names of two leaves used as medicine: -
5.Write t	the names of three food items that we get from Plants.

## LEVEL- 2

1.What do you mean by rainwater harvesting?
2.Write about the parts of your houses.
3.What the does the following traffic lights indicate-
(i) Red
(ii) Yellow
(iii) Green 4.Draw a picture of traffic signal with all the three lights.

## **LEVEL-3**

1. Divide the given means of transport in various groups on the basis of FUEL they use. You can add means of transport on your own too.



a. Vehicles which use petrol

.....

b. Vehicles which use diesel

.....

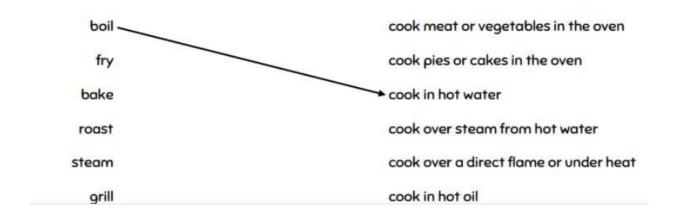
c. Vehicles which run on electric power

.....

d. Vehicles which run on man/ animal power

.....

### 2. Match the cooking methods with its definition



3.	Write	the	name	of some	items	which	can i	be	eaten	by the	old peop	ple.

4. What is rain water harvesting? Draw a picture and explain.

# Class :- IV (All Section)

# <u> Subject :- Computer</u>

Sr. No.	Topic
1.	Write Do's and Don'ts while working on computer in lab/ in home.
2.	collect the pictures of "Input and Output devices "from magazines, Newspaper and Internet and paste them in your notebook.
3.	Write the functions of –  1. Alphabetical keys  2. Number keys  3. Function keys

Kindly do this holiday homework in your regular computer notebook.

- Submit completed copy of homework on very first day after reopening of the Vidyalaya.

